

LESSON PLAN

Class : VIII	Name of the Teacher : SUNKARI RAMBABU
Subject : SOCIAL STUDIES	School : ZPHS, Garudabilli

Name of the Lesson/ Unit	Topic	No. of Periods Required	Time line for teaching		Any specific Information
			From	To	
Resources	<ul style="list-style-type: none"> Resources Characteristics of resources 	1	18/07/2022	18/07/2022	Anything that can be used to satisfy a need is a resource. Utility and value are the main characteristics of resources.
	<ul style="list-style-type: none"> Factors that can change substances into resources 	1	19/07/2022	19/07/2022	Time and Technology are the factors that can change substances into resources.
	<ul style="list-style-type: none"> Types of Resources 	1	20/07/2022	20/07/2022	Natural, Human and Human made resources are the types of resources.
	<ul style="list-style-type: none"> Conserving Resources 	1	21/07/2022	21/07/2022	Resource conservation. Sustainable Development

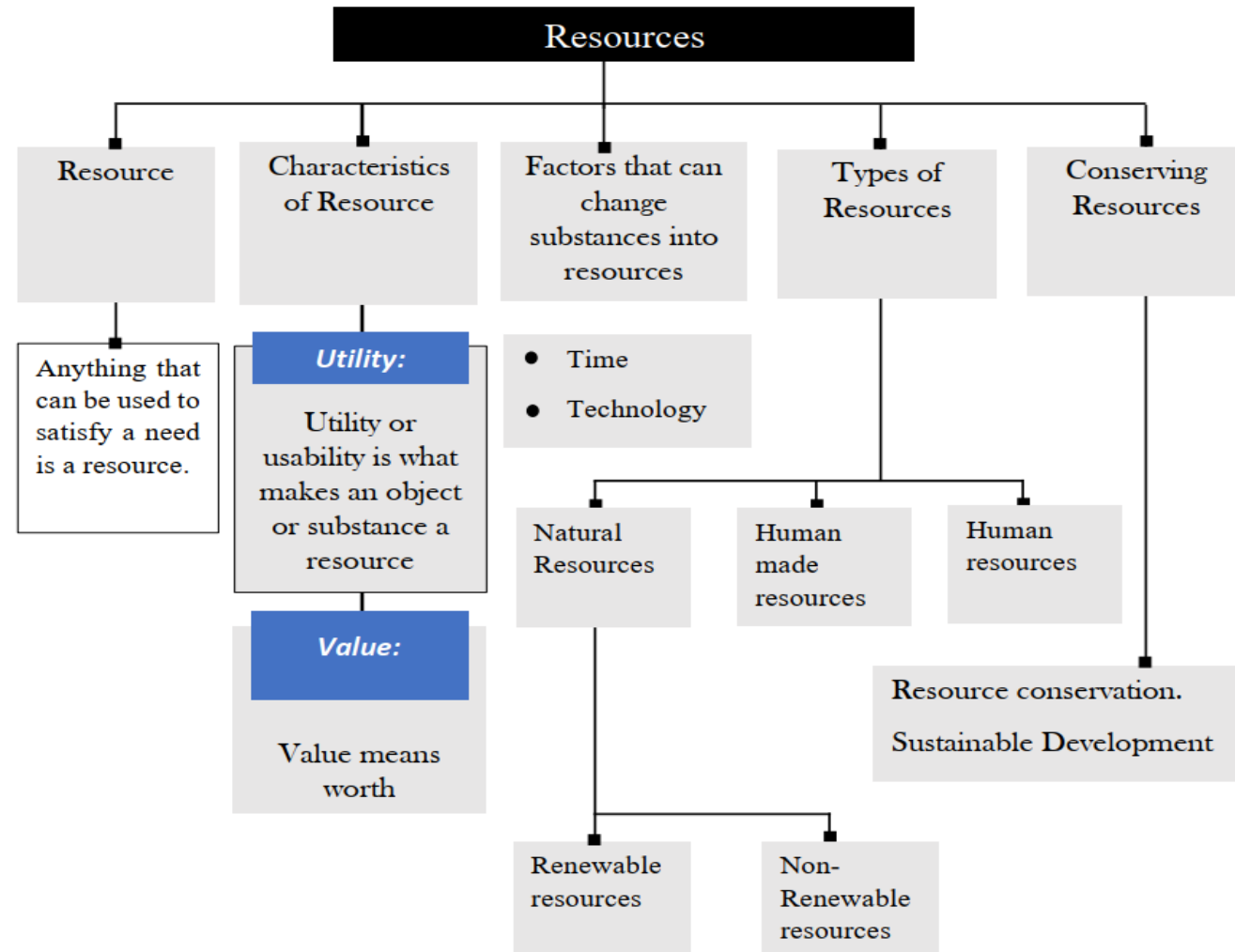
Prior Concepts / Skills:

- Water
- Air
- Electricity
- Technology
- Natural objects
- Human made things
- Human elements etc.

Learning Outcomes	No. of Periods
▪ Understand the concept of resources and characteristics of resources.	4
• Understand how substances change into resources.	
▪ Appreciate the role of natural resources in human development.	
▪ Resources can be categorised as natural, human and human- made.	
▪ Prepared slogan to protect resources.	
▪ Understand the concepts of resource conservation and sustainable development.	

TEACHING LEARNING PROCESS

Induction / Introduction:



We will learn about the above concepts through this lesson.

Experience and Reflection:

- What are the things using in your home?
- Name some thing which are using in your school?
- Why do we use some things every day in our daily life?
- How nature helps to us?
- Name some things and their uses which are used in your daily life?

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> • Explain the concept of resources. • Ask to prepare a table with things and their uses which are using in your daily life. • Ask to list out any five resources that India has patent as a group work. 	<ul style="list-style-type: none"> • Participated in list out any five resources that India has patent as a group work. 	<ul style="list-style-type: none"> • Prepare a table with things and their uses which are using in daily life. 	<ul style="list-style-type: none"> • What is meant by resource? • Name some resources. • What are the characteristics of resources? 	Textbook - APSCERT PPT
<ul style="list-style-type: none"> • Explain about factors that can change substances into resources • Prepare a list of things that can involve technology in their production process. 	<ul style="list-style-type: none"> • Participated in prepare a list of things that can involve technology in their production process. 		<ul style="list-style-type: none"> • What are the factors that can change substance into resource? 	

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> Ask to do the activity in the text book that is Circle those resources from Amma’s list that are regarded as having no commercial value. 		<ul style="list-style-type: none"> Circle those resources from Amma’s list that are regarded as having no commercial value. 	<ul style="list-style-type: none"> What is meant by technology? 	Textbook - APSCERT PPT
<ul style="list-style-type: none"> Explain about types of resources. Display some pictures and ask to classify into natural, human and human -made resources. Ask to collect pictures of various resource and prepare a flow chart as a group activity. 	<ul style="list-style-type: none"> Participated in preparation of flow chart with the pictures of various resources. 	<ul style="list-style-type: none"> Observe the pictures which are displaying on the screen and classify into natural, human and human - made resources. 	<ul style="list-style-type: none"> What are the types of resources? Give any four examples for natural resources? 	Textbook - APSCERT PPT
<ul style="list-style-type: none"> Explain about conservation of resources and sustainable development. Ask to prepare a chart with some principles of sustainable development. 	<ul style="list-style-type: none"> Prepare a chart with some principles of sustainable development as a class work. 	<ul style="list-style-type: none"> Note down the definition of conservation of resources and sustainable development. 	<ul style="list-style-type: none"> What is meant by conservation of resources? 	Textbook - APSCERT PPT

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> Ask to prepare slogans to protect resources as a group activity. 	<ul style="list-style-type: none"> Prepare slogans to protect resources as a group activity. 		<ul style="list-style-type: none"> Define sustainable development? Give some suggestions to improve sustainable development? 	Textbook - APSCERT PPT

Student practice Questions & Activities:

1. Do the activity for fun which was given in the back pages of this lesson.
2. Prepare a flow chart with various types of resources on chart.
3. Do the multiple-choice questions which were given in the back pages of this lesson?

Assessment:

1. Why are resources distributed unequally over the Earth?
2. What is resource conservation?
3. Why are human resources important?
4. What is sustainable development?
5. What is meant by natural resources?

Signature of the Teacher

Signature of the Headmaster

Visiting officer with remarks